



## VASANTA COLLEGE FOR WOMEN

वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University  
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

Estd: 1913

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### Department of Political Science

#### U.G. Programme Outcomes (PO)

The teacher enables the students to:

- PO<sub>1</sub> - get in depth knowledge of their individual discipline
- PO<sub>2</sub> - think creatively & critically
- PO<sub>3</sub> - have a cognitive clarity of the content
- PO<sub>4</sub> - think logically and show reflective reasoning
- PO<sub>5</sub> - develop social skill and environmental sensitivity.
- PO<sub>6</sub> - apply the disciplinary knowledge in real life situations
- PO<sub>7</sub> - appreciate and practice the universal values to be an efficient global citizen
- PO<sub>8</sub> - demonstrate digital competencies.

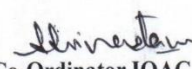
#### Programme Specific Outcome (PSO)

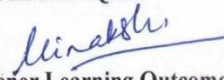
The Program will enable the students to:

- PSO 1: Have sound knowledge about the ideas and principles of Political Science.
- PSO 2: Comprehend the basic concepts and theories of Political Science, Public Administration and International Relations.
- PSO 3: Apply an interdisciplinary approach to understand the relation between the 'social', the 'political' and the 'economic' and to evaluate the political process at the national and global level.
- PSO 4: Have the analytical ability and critical thinking.
- PSO 5: Develop the art of questioning and spirit of inquiry- essential components of a sustainable democracy.
- PSO 6: Have a gender sensitive approach and environmental consciousness.
- PSO 7: Have a better leadership qualities enabling them to take initiatives in making of a reflective, innovative, inclusive, sensitive, just and hence a human society.
- PSO 8: Pursue higher education in disciplines of Public Administration, Political Science and International Relations.
- PSO 9: Improve their communication and digital skills.

  
Principal  
VASANTA COLLEGE FOR WOMEN  
RAJGHAT FORT, VARANASI

Department Incharge

  
Co-Ordinator IQAC

  
Convener Learning Outcome Committee

## Course Outcomes (COs)

### UG Programme Political Science

Course Name	Course Code	Expected outcomes	PSO	PO
<b>Principles of Political Science-I</b>	<b>BSO-111</b>	Students would be able: 1. To define Political Science and identify its nature and scope. 2. To infer relation between Political Science and other social sciences. 3. To classify constitutions and forms of governments with its organs. 4. To illustrate theories of the origin of the state and articulate its nature and elements. 5. To explain sovereignty as a concept along with its various types. 6. To relate principles of political science with contemporary political practices.	PSO <sub>1</sub>  PSO <sub>1</sub> PSO <sub>2</sub> PSO <sub>2</sub> PSO <sub>2</sub> PSO <sub>3</sub>	PO <sub>1</sub> PO <sub>1</sub> PO <sub>3</sub> PO <sub>3</sub> PO <sub>3</sub> PO <sub>6</sub>
<b>Indian National Movement and Constitutional Development-I</b>	<b>BSO-112</b>	Students will be able: 1. To describe the background of Indian National Movement. 2. To classify the various phases of the Indian national movement. 3. To interpret the details of freedom movement under the leadership of Mahatma Gandhi. 4. To relate the evolutionary process of constitutional development from Charter Acts to Government of India Act 1919.	PSO <sub>1</sub>  PSO <sub>1</sub> PSO <sub>2</sub> PSO <sub>2</sub>	PO <sub>1</sub>  PO <sub>1</sub> PO <sub>3</sub> PO <sub>3</sub>
<b>Feminist Issues in Politics</b>	<b>BSOA-111</b>	Students would be able: 1. To define the basic concepts of feminism like sex, gender and patriarchy. 2. To explain how patriarchy operates in different societies? 3. To summarize the emergence and evolution of feminism. 4. To compare feminist movement in India and West.	PSO <sub>1</sub>  PSO <sub>1</sub> PSO <sub>2</sub> PSO <sub>2</sub> PSO <sub>4</sub>	PO <sub>1</sub>  PO <sub>3</sub> PO <sub>1</sub> PO <sub>3</sub> PO <sub>2</sub>

		<p>5. To appraise nature and issues of gender politics in India.</p> <p>6. To evaluate the issue of VAW (Violence against Women) in India.</p> <p>7. To have a gender sensitive approach.</p>	<p>PSO<sub>4</sub></p> <p>PSO<sub>6</sub></p>	<p>PO<sub>2</sub></p> <p>PO<sub>6</sub></p>
<b>Principles of Political Science-II</b>	<b>BSO-122</b>	<p>Students will be able:</p> <p>1. To compare the inter-relationship between Liberty and Equality.</p> <p>2. To identify the importance of justice and rights in a democratic society.</p> <p>3. To relate the concepts of Citizenship, Franchise and Methods of Representation with the present-day practices.</p> <p>4. To illustrate different theories such as individualism, liberalism, feminism, socialism, nationalism and fascism.</p> <p>5. To articulate the significance of democratic system as a last resort for contemporary governments.</p>	<p>PSO<sub>2</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>3</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>1</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3</sub></p>
<b>Indian National Movement and Constitutional Development-II</b>	<b>BSO-122</b>	<p>Students will be able:</p> <p>1. To explain the rise, growth and importance of Revolutionary Movement in India.</p> <p>2. To illustrate the growth, development and importance of Left Movement.</p> <p>3. To describe and explain the different important national movements like Civil Disobedience Movement and Quit India Movement.</p> <p>4. To summarize the detail accounts of Cripps Mission, Cabinet Mission and Indian Independence Act.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>2</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3</sub></p>
<b>Social and Political Thought of Mahatma Gandhi</b>	<b>BSOA-121</b>	<p>Students will be able:</p> <p>1. To describe the major concepts-Truth, Non-violence and Swarajya- of Gandhian philosophy.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>3</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3</sub> &amp; 6</p>

		<p>2. To interpret Gandhian perspective on state and economy.</p> <p>3. To illustrate how Gandhian method of Satyagraha can be used in conflict resolution.</p> <p>4. To interpret relevance of Gandhi in contemporary times.</p>	PSO <sub>1</sub>	PO <sub>1</sub> & 3
<b>Comparative Political Institutions-I</b>	<b>BSO-211</b>	<p>Students will be able:</p> <p>1. To recognise various political systems, political institutions, political processes and political behaviour.</p> <p>2. To compare the effectiveness of various political arrangements across countries.</p> <p>3. To interpret the significance of constitutionalism and rule of law.</p> <p>4. To illustrate the concepts of federalism and separation of power.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>2</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>1</sub></p>
<b>Constitution of India-I</b>	<b>BSO-212</b>	<p>Students will be able:</p> <p>1. To explain the process of making of the Indian constitution and its constitutional development.</p> <p>2. To illustrate fundamental rights, fundamental duties and directive principles of the state policy.</p> <p>3. To describe the constitutional provisions related to the three organs of government-legislature, executive and judiciary.</p> <p>4. To identify role of citizen in democracy and perform citizenship responsibility effectively.</p> <p>5. To describe the factors which ensure the independence of judiciary.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>1,3,7</sub></p> <p>PSO<sub>1</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1,3</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>7</sub></p> <p>PO<sub>1</sub></p>
<b>Contemporary Global Issues</b>	<b>BSOA-211</b>	<p>Students will be able:</p> <p>1. To illustrate the contemporary issues at global level.</p> <p>2. To define Globalization in Contemporary time.</p> <p>3. To interpret Human Development and Security.</p>	<p>PSO<sub>2</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>1 &amp; 2</sub></p>	<p>PO<sub>3</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p>

		4. To explain the issue of Global Terrorism.	PSO <sub>2</sub>	PO <sub>1</sub> & 3
		5. To correlate the Ecology and Environment.	PSO <sub>4</sub>	PO <sub>3</sub>
		6. To create awareness on Environmental protection.	PSO <sub>6</sub>	PO <sub>5</sub>
<b>Comparative Political Institutions-II</b>	<b>BSO-221</b>	Students will be able:  1. To describe the working systems of government in UK, USA, Russia and China. 2. To contrast the features of liberal democratic and socialist political systems. 3. To compare the Executive, Legislature and Judiciary of UK, USA, Russia and China. 4. To articulate the role of political parties with special reference to the party systems of UK, USA, Russia and China.	PSO <sub>1</sub>  PSO <sub>2</sub> PSO <sub>2</sub> PSO <sub>2</sub>	PO <sub>1</sub>  PO <sub>3</sub> PO <sub>3</sub> PO <sub>1</sub> & 3
<b>Constitution of India-II</b>	<b>BSO-222</b>	Students will be able:  1. To describe the constitutional position of states in India. 2. To identify and explain major issues involved in the Union-State relations. 3. To outline the process of amendment in the Constitution. 4. To summarise the functions and role of election commission of India. 5. To explain the composition and functioning of Finance Commission in India. 6. To illustrate the provisions of 73 <sup>rd</sup> and 74 <sup>th</sup> constitutional amendment.	PSO <sub>1</sub> PSO <sub>1</sub> PSO <sub>2</sub> PSO <sub>4</sub> PSO <sub>1</sub> PSO <sub>1</sub> & 2	PO <sub>1</sub> PO <sub>1</sub> PO <sub>3</sub> PO <sub>4</sub> PO <sub>1</sub> PO <sub>1</sub>
<b>Contemporary Issues in Indian Politics</b>	<b>BSOA-221</b>	Students will be able:  1. To identify the contemporary issues in Indian Politics.  2. To interpret the contemporary debates on Secularism, Politics of Inclusion and Affirmative Action.	PSO <sub>1</sub>  PSO <sub>1</sub> & 5  PSO <sub>1</sub>	PO <sub>1</sub>  PO <sub>1</sub> & 3  PO <sub>1</sub>

		<p>3. To define minority and problems of minorities in India.</p> <p>4. To explain the origin and growth of Naxalism- as a movement and as a threat- in India.</p>	<p>PSO<sub>3 &amp; 7</sub></p>	<p>PO<sub>1,2 &amp; 3</sub></p>
<b>Political Sociology-I</b>	<b>BSO-313</b>	<p>Students will be able:</p> <p>1. To explain nature and scope of Political Sociology.</p> <p>2. To identify the variables that shape individual's political values, norms and beliefs.</p> <p>3. To compare the approaches to study Political Sociology.</p> <p>4. To examine the relation between the "Political" and the "Social."</p> <p>5. To examine the determinants of political participation in India.</p> <p>6. To plan strategies of effective leadership.</p> <p>7. To make presentations on different topics of Political Sociology using ICT.</p>	<p>PSO<sub>2</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>2&amp;3</sub></p> <p>PSO<sub>3</sub></p> <p>PSO<sub>5</sub></p> <p>PSO<sub>7</sub></p> <p>PSO<sub>9</sub></p>	<p>PO<sub>3</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1&amp;3</sub></p> <p>PO<sub>6</sub></p> <p>PO<sub>6</sub></p> <p>PO<sub>7</sub></p> <p>PO<sub>8</sub></p>
<b>Principles of Public Administration-I</b>	<b>BSO-314</b>	<p>Students will be able:</p> <p>1. To describe the nature and scope of Public Administration.</p> <p>2. to compare the public and private administration</p> <p>3. To examine the impact of Liberalization, Privatization and Globalization on Public Administration.</p> <p>4. To analyze different theories and approaches of organization.</p> <p>5. To hone their presentation skills.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>5</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>9</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>2</sub></p> <p>PO<sub>4</sub></p> <p>PO<sub>5</sub></p>
<b>International Relations: Concepts and Issues-I</b>	<b>BSO-315</b>	<p>Students will be able:</p> <p>1. To Interpret the meaning, scope and approaches to the study of International Relations.</p> <p>2. To explain the different concepts of International Relations such as National</p>	<p>PSO<sub>2</sub></p> <p>PSO<sub>1</sub></p>	<p>PO<sub>3</sub></p> <p>PO<sub>1</sub></p>

		<p>Power, National Interest and Ideology etc.</p> <p>3. To describe the historical development of Cold War and Non-Alignment.</p> <p>4.To examine the international politics in the light of the concepts of balance of power and collective security system.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>4</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>2</sub></p>
<b>Indian Government and Politics-I</b>	<b>BSO-312</b>	<p>Students will be able:</p> <p>1. To describe the nature of political system of India.</p> <p>2. To explain the importance of Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.</p> <p>3. To relate the notions of Indian government with the political realities of the country.</p> <p>4. To summarize the debates and controversies on preamble.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>3&amp;4</sub></p> <p>PSO<sub>2</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>4&amp;6</sub></p> <p>PO<sub>3</sub></p>
<b>Government and Politics of Nepal &amp; Malaysia</b>	<b>BSO-316</b>	<p>Students will be able:</p> <p>1. To describe the background of various mass movements for the constitutional development of Nepal.</p> <p>2. To summarize the provisions of the new constitution of Nepal (2015)</p> <p>3. To illustrate the genesis of the political system of Malaysia and its Federal Constitution of 1957.</p> <p>4. To evaluate the Maoist Insurgency and the role of civil society in the Peace Process in Nepal.</p> <p>5. To examine the political system of Malaysia.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>2</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>4</sub></p> <p>PO<sub>3</sub></p>
<b>Political Thought-Indian and Western-I</b>	<b>BSO-311</b>	<p>Students will be able:</p> <p>1. To compare and contrast the nature of ancient Indian and Western political thought.</p> <p>2. To summarize major theories of Aristotle.</p>	<p>PSO<sub>2</sub></p> <p>PSO<sub>2</sub></p>	<p>PO<sub>3</sub></p> <p>PO<sub>3</sub></p>

		3. To describe Saptang theory of Manu and Kautilya. 4.To examine the contributions of Plato to the Western political thought 5. To appraise contributions of ancient Indian political thinkers (especially Manu and Kautilya) to the realm of political theory and public administration. 6. To think critically.	PSO <sub>1</sub>  PSO <sub>4</sub>  PSO <sub>4</sub>  PSO <sub>4</sub>	PO <sub>1</sub>  PO <sub>3</sub>  PO <sub>4</sub>  PO <sub>2</sub>
<b>Research Methods in Social Sciences-I</b>	<b>BSO-PROII</b>	Students will be able:  1. To define meaning and types of research. 2. To explain scientific method. 3. To explain Fact-Value Dichotomy in social science research. 4. To formulate research problem and hypothesis. 5. To develop research design	PSO <sub>1</sub>  PSO <sub>2</sub>  PSO <sub>4</sub>  PSO <sub>2&amp;9</sub>  PSO <sub>3&amp;4</sub>	PO <sub>1</sub>  PO <sub>3</sub>  PO <sub>4</sub>  PO <sub>1&amp;6</sub>  PO <sub>1&amp;6</sub>
<b>Political Sociology-II</b>	<b>BSO-323</b>	Students will be able:  1. To describe types and functions of Political Parties. 2. To compare and contrast roles of Political Party and Pressure Groups in different political system. 3. To illustrate the concepts of mass society. 4. To outline the various factors shaping public opinion in the Indian context. 5. To Identify the characteristics of political modernization. 6. To analyse the role of mass media in politics. 7. To examine and compare the political culture in various political system	PSO <sub>1</sub>  PSO <sub>2</sub>  PSO <sub>1</sub>  PSO <sub>5</sub>  PSO <sub>2</sub>  PSO <sub>4</sub>  PSO <sub>2&amp;4</sub>	PO <sub>1</sub>  PO <sub>3</sub>  PO <sub>1</sub>  PO <sub>6</sub>  PO <sub>1</sub>  PO <sub>2</sub>  PO <sub>1,2&amp;3</sub>
<b>Principles of Public Administration-II</b>	<b>BSO-324</b>	Students will be able:  1.To Illustrate the basic meaning of personnel administration.  2. To explain the system and process of financial administration.	PSO <sub>2</sub>  PSO <sub>1</sub>	PO <sub>3</sub>  PO <sub>1</sub>

		<p>3. To illustrate the role of grievance redressal machinery in prevention of administrative corruption.</p> <p>4.To critically examine the Administrative Improvements.</p> <p>5.To pursue master's in public administration</p>	<p>PSO<sub>2</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>8</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>2</sub></p> <p>PO<sub>1&amp;3</sub></p>
<b>International Relations: Concepts and Issues-I</b>	<b>BSO-315</b>	<p>Students will be able:</p> <p>1. To explain the meaning, scope and approaches to the study of International Relations.</p> <p>2. To summarize the different concepts of International Relations such as National Power, National Interest and Ideology etc.</p> <p>3. To describe the historical development of Cold War and Non-Alignment.</p> <p>4. To critically examine the features of post-cold war world order in the light of the theories and concepts of international relations.</p> <p>5. To pursue masters in International Relations</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>3</sub></p> <p>PSO<sub>8</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>2</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>2</sub>, PO<sub>6</sub></p> <p>PO<sub>1</sub>, PO<sub>3</sub></p>
<b>Indian Government and Politics-II</b>	<b>BSO-322</b>	<p>Students will be able:</p> <p>1.To describe the Indian political processes.</p> <p>2.To identify the issues in Indian democracy.</p> <p>3. To articulate the role of political parties, pressure groups and system of election in India.</p> <p>4. To examine the role of caste, gender and class in Indian politics.</p> <p>5. To assess the issue of secularism.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>4&amp;5</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>5&amp;9</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>2&amp;4</sub></p> <p>PO<sub>4&amp;6</sub></p> <p>PO<sub>7</sub></p>

<b>Government and Politics of Pakistan and Canada</b>	<b>BSO-326</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1.To describe the historical and constitutional development of Pakistan.</li> <li>2.To explain the salient features of the political system of Canada.</li> <li>3.To examine the process of Pakistan's quest for democratization by understanding the civil-military relationship.</li> <li>4.To evaluate the domestic compulsions in foreign policy making in Canada.</li> </ol>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>4</sub></p> <p>PSO<sub>3 &amp; 4</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>2&amp;3</sub></p> <p>PO<sub>2 &amp; 3</sub></p>
<b>Political Thought-Indian and Western-II</b>	<b>BSO-321</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1.To illustrate the different traditions of Modern Western Political thought.</li> <li>2.To illustrate the evolution of the modern Indian Political thought.</li> <li>3.To reflect upon the contemporary political institutions and processes through a philosophical lens.</li> <li>4. To analyze the impact of modern Indian political thinkers on the evolution and growth of Indian political system.</li> </ol>	<p>PSO<sub>2</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>3&amp;4</sub></p> <p>PSO<sub>4 &amp; 5</sub></p>	<p>PO<sub>3</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>2&amp;6</sub></p> <p>PO<sub>2 &amp; 4</sub></p>
<b>Research Methods in Social Sciences-II</b>	<b>BSO-327</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To explain techniques of measurement and scaling.</li> <li>2. To summarize the method of data collection, observation, interview, questionnaire</li> <li>3. To infer the basics of the processes of data analysis</li> <li>4. To develop questionnaire and interview schedule for their micro level research.</li> <li>5. To write Research Report/Dissertation.</li> </ol>	<p>PSO<sub>1</sub></p> <p>PSO<sub>1</sub></p> <p>PSO<sub>2</sub></p> <p>PSO<sub>9</sub></p> <p>PSO<sub>9</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>3</sub></p> <p>PO<sub>3&amp;6</sub></p> <p>PO<sub>3 &amp; 6</sub></p>



## VASANTA COLLEGE FOR WOMEN

वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University  
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### Department of Political Science

#### P.G. Programme Outcomes (PO)

The teacher will enable the students to:

- PO<sub>1</sub> - achieve mastery in their discipline
- PO<sub>2</sub> - apply critical reasoning and creative thinking in planning and dealing their daily life situations
- PO<sub>3</sub> - develop a knack for research
- PO<sub>4</sub> - be efficient in working cooperatively in teams and to develop leading quantity
- PO<sub>5</sub> - have mastery in modern information and digital literacy
- PO<sub>6</sub> - inspire them to become morally and ethically strong
- PO<sub>7</sub> - train them to adopt inclusive society by respecting the diversity
- PO<sub>8</sub> - become exemplary and inspirational in various fields
- PO<sub>9</sub> - attain excellence in their individual fields

#### Programme Specific Outcome (PSO)

The Program will enable the students to:

- PSO<sub>1</sub>: Have knowledge about theories and concepts of Political Science, International Relations, Conflict Resolution and Public Administration.
- PSO<sub>2</sub>: Comprehend different ideological and theoretical perspectives.
- PSO<sub>3</sub>: Have the ability to analyse and evaluate various concepts and theories.
- PSO<sub>4</sub>: Evaluate schemes, initiatives and policies of the local, state & national government as well as international organizations.
- PSO<sub>5</sub>: Decode the relation between caste, class, gender, religion, race and politics.
- PSO<sub>6</sub>: To get mastery in argumentative skills presentation skills, research skills and use of ICT.
- PSO<sub>7</sub>: Develop the ability of critical thinking which would help them to reflect upon their surroundings in a holistic approach.
- PSO<sub>8</sub>: Perform well in NET/JRF and other Competitive examination and pursue higher studies.
- PSO<sub>9</sub>: Play significant role in making of a reflective, innovative, inclusive, sensitive, just and hence a humane society.

Principal  
VASANTA COLLEGE FOR WOMEN  
RAJGHAT FORT, VARANASI

Department Incharge

Co-Ordinator IQAC

Convener Learning Outcome Committee

## Course Outcomes (COs)

### PG Programme Political Science

Course Name	Course Code	Expected outcomes	POs	PSOs
<b>Ancient and Mediaeval Western Political Thought-I</b>	<b>MP-101</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To outline the nature of ancient Western political thought.</li> <li>2. To analyze the relation between Church and State during the medieval period and its impact on political thought.</li> <li>3. To examine examine contributions of Greek political thinkers (Plato and Aristotle).</li> <li>4. To analyze the growth and development of political thought during the Roman Age</li> <li>5. To develop the abilities of questioning, arguing, interpretation and critical thinking.</li> <li>6. To identify the fields of research in the Western political thought</li> </ol>	<p>PSO<sub>2</sub></p> <p>PSO<sub>3</sub></p> <p>PSO<sub>1 &amp; 3</sub></p> <p>PSO<sub>3</sub></p> <p>PSO<sub>7&amp; 8</sub></p> <p>PSO<sub>6</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>2</sub></p> <p>PO<sub>3</sub></p>
<b>Comparative Politics :Concepts and Models-I</b>	<b>MP-102</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To interpret nature and scope of comparative politics.</li> <li>2. To summarise political ideology and political culture and to examine its contemporary trends.</li> <li>3. To classify and compare political systems like traditional, modern and liberal-democratic etc.</li> <li>4. To evaluate the working of contemporary political institutions in the light of the theories of comparative politics.</li> <li>5. To develop research interest in the field of comparative politics.</li> </ol>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2&amp;3</sub></p> <p>PSO<sub>2&amp;3</sub></p> <p>PSO<sub>3&amp;4</sub></p> <p>PSO<sub>6</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1 &amp; 2</sub></p> <p>PO<sub>3</sub></p>
<b>International Relations: Theory and Major Concepts-I</b>	<b>MP-103</b>	<p>Students will be able:</p>		

		<p>1. To illustrate the emergence and evolution of International Relations as a discipline.</p> <p>2.To interpret and examine the world order in the light of different theories and approaches of International Relations.</p> <p>3. To examine the major concepts such as geo-politics, national power and ideology.</p> <p>4. To assess the issues of environmentalism and its international dynamics and develop environmental consciousness.</p> <p>5. To pursue higher education in International Relations and develop research interest in the field.</p>	<p>PSO<sub>1</sub></p> <p>PSO<sub>2,3 &amp;7</sub></p> <p>PSO<sub>1&amp;3</sub></p> <p>PSO<sub>2,3&amp;7</sub></p> <p>PSO<sub>6&amp;8</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>2,6,7&amp;8</sub></p> <p>PO<sub>3, 8&amp;9</sub></p>
<b>Indian Political System: Theoretical and Structural Aspects-I</b>	<b>MP-104</b>	<p>Students will be able:</p> <p>1. To illustrate the genesis of the Indian political system.</p> <p>2. To estimate the nature and working of Indian federalism.</p> <p>3. To assess the working and relationship of legislature, executive and judiciary in India.</p> <p>4. To evaluate the forces shaping the Indian political system.</p> <p>5. To examine the various methods and approaches in the Indian democracy to cope with diversity and to propose model for an inclusive society.</p>	<p>PSO<sub>1 &amp; 2</sub></p> <p>PSO<sub>2, 3 &amp; 4</sub></p> <p>PSO<sub>3,4&amp;7</sub></p> <p>PSO<sub>3 &amp; 5</sub></p> <p>PSO<sub>4,5,6,7&amp;9</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1&amp;3</sub></p> <p>PO<sub>1&amp;3</sub></p> <p>PO<sub>2,3&amp;7</sub></p>
<b>Social and Political Thought of Ancient and Mediaeval India-I</b>	<b>MP-105</b>	<p>Students will be able:</p> <p>1. To explain the nature of ancient Indian political thought.</p> <p>2. To scrutinize methodological issues involved in the study of ancient Indian Political thought.</p> <p>3. To appraise and examine the major traditions of political thought in ancient and medieval India.</p>	<p>PSO<sub>1&amp;2</sub></p> <p>PSO<sub>2&amp;3</sub></p> <p>PSO<sub>1,3&amp;6</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p> <p>PO<sub>1</sub></p>

		<p>4. To analyze the contributions of Manu, Kautilya and Shukra to Indian political thought.</p> <p>5. To explain the major tenets of Islam, Sikhism Buddhism and Jainism.</p> <p>6. To reflect on contemporary debates on justice, rights, democracy, good governance and secularism from a different perspective rooted in ancient Indian thought.</p> <p>7. To explore the areas of research to uncover the contributions of ancient and medieval political thought to political theory</p>	<p>PSO 1&amp;3</p> <p>PSO 1,2,3&amp;6</p> <p>PSO 3,6 &amp;7</p> <p>PSO 6</p>	<p>PO 1</p> <p>PO 1</p> <p>PO 1,2 &amp;3</p> <p>PO 3</p>
<b>Modern Western Political thought- II</b>	<b>MP-201</b>	<p>Students will be able:</p> <p>1. To compare and contrast different traditions- individualism, liberalism, idealism, utilitarianism and Marxism- of modern Western political thought.</p> <p>2. To appraise the contributions of Modern political thinkers.</p> <p>3. To reflect on the relation among the individual, state, civil society and the economic forces in the light of modern Western political thought.</p> <p>4. To debate and dialogue on the themes of modern Western political thoughts and values.</p> <p>5. To critically read and analyze primary texts and to create reading circles of students.</p>	<p>PSO 2,3,6&amp;7</p> <p>PSO 1&amp;3</p> <p>PSO 3,6,7&amp;9</p> <p>PSO 2,3,6,&amp;9</p> <p>PSO 3&amp;6</p>	<p>PO<sub>1</sub></p> <p>PO 1</p> <p>PO 1,2, 6&amp;7</p> <p>PO 1,2 &amp; 6</p> <p>PO 1, 4,8&amp;9</p>
<b>Comparative Political Process - II</b>	<b>MP-202</b>	<p>Students will be able:</p> <p>1. To critically examine the role of elite in the society in the light of conceptual understanding of the theories and typology of elite.</p> <p>2. To explain the determinants of the voting behaviour and public opinion in the Indian context.</p> <p>3. To analyse the nature, functions and strategies of political parties and pressure groups.</p> <p>4. To examine the concept and model of political development.</p>	<p>PSO 1,2,3 &amp; 7</p> <p>PSO 4,5&amp;7</p> <p>PSO 3, 4, 5&amp;6</p> <p>PSO 1,2&amp;3</p>	<p>PO 1&amp;2</p> <p>PO 1&amp;2</p> <p>PO 1,2 &amp;3</p> <p>PO 1</p>

		<p>5. To prepare collaborative assignments on the themes of Comparative Political processes</p> <p>6. To perform well in competitive examinations (NET/ JRF/SET) examination.</p>	<p>PSO<sub>3 &amp; 6</sub></p> <p>PSO<sub>8</sub></p>	<p>PO<sub>1,3 &amp; 4</sub></p> <p>PO<sub>1, 8&amp; 9</sub></p>
<b>International Relations: Contemporary Challenges and Issues-II</b>	<b>MP-203</b>	<p>Students will be able:</p> <p>1. To examine the impact of globalization on world politics.</p> <p>2. To evaluate the contemporary global structures in the light of various debates of International Relations.</p> <p>3. To evaluate the initiatives of the United Nations for peace and security and socio-economic development.</p> <p>4. To compare and contrast deterrence and nuclear deterrence.</p> <p>5. To examine the concept of non-traditional security threats.</p> <p>6. To identify the challenges and opportunities for an inclusive and peaceful world order.</p> <p>7. To perform well in NET/ JRF examination.</p>	<p>PSO<sub>1 2,3,4 &amp; 6</sub></p> <p>PSO<sub>1,3,4 &amp; 6</sub></p> <p>PSO<sub>1, 2,3&amp;4</sub></p> <p>PSO<sub>1,3&amp;4</sub></p> <p>PSO<sub>1,3,4&amp;6</sub></p> <p>PSO<sub>6,7&amp;9</sub></p> <p>PSO<sub>8</sub></p>	<p>PO<sub>1&amp;3</sub></p> <p>PO<sub>1,2&amp;3</sub></p> <p>PO<sub>1,2 &amp;7</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;3</sub></p> <p>PO<sub>1, 3&amp; 7</sub></p> <p>PO<sub>1 &amp; 9</sub></p>
<b>Indian Political System: Processes and Problems-II</b>	<b>MP-204</b>	<p>Students will be able:</p> <p>1. To infer the evolving nature of Indian political system.</p> <p>2. To critically examine the role and impact of mass movements in Indian politics.</p> <p>3. To examine the relations between gender, caste and politics in the Indian context.</p> <p>4. To evaluate the steps taken for electoral reforms.</p> <p>5. To conduct group discussions and student seminars on the themes of Indian Government and Politics.</p>	<p>PSO<sub>1, 2, 3 &amp;5</sub></p> <p>PSO<sub>2,3&amp;9</sub></p> <p>PSO<sub>5, 6&amp;9</sub></p> <p>PSO<sub>3,4&amp;6</sub></p> <p>PSO<sub>6&amp;7</sub></p>	<p>PO<sub>1,2 &amp;7</sub></p> <p>PO<sub>1,2 &amp;7</sub></p> <p>PO<sub>2,3&amp;7</sub></p> <p>PO<sub>1,3&amp;6</sub></p> <p>PO<sub>1 4&amp;5</sub></p>
<b>Social and Political Thought</b>	<b>MP-205</b>	Students will be able:		

<b>of Modern India-II</b>		<p>1. To outline major shaping agents of the modern Indian Political thoughts.</p> <p>2. To explain evolution of modern Indian political thought.</p> <p>3. To compare and contrast the different schools- liberal, traditionalist, critical traditionalist and socialist of the modern Indian political thought.</p> <p>4. To estimate the contributions of modern Indian political thinkers.</p> <p>5. To reflect critically upon the contemporary debates in politics in the light of the theoretical perspective developed through the study of Modern Indian Political Thought.</p> <p>6. To give presentation using ICT on the themes of the Modern Indian Political Thought.</p> <p>7. To appreciate the values of liberty, equality, fraternity, communal harmony and world peace.</p>	<p>PSO 1&amp;2</p> <p>PSO 1&amp;2</p> <p>PSO 2,3&amp;6</p> <p>PSO 2,3 &amp; 7</p> <p>PSO 2,3,6 &amp;7</p> <p>PSO 6</p> <p>PSO 5,7&amp;9</p>	<p>PO 1</p> <p>PO 1</p> <p>PO 1,3&amp;6</p> <p>PO 1,2&amp;3</p> <p>PO 1,2 &amp;3</p> <p>PO 1 &amp; 5</p> <p>PO 6,7&amp;8</p>
<b>Contemporary Political Theory</b>	<b>MP-301</b>	<p>Students will be able:</p> <p>1. To assess evolution and growth of political theory.</p> <p>2. To examine recent trends in political theory.</p> <p>3. To evaluate the debate on decline of political theory.</p> <p>4. To scrutinize the end of ideology debate and its impact on political theory.</p> <p>5. To illustrate John Rawls' theory of justice and to examine the debate on justice in contemporary times.</p> <p>6. To have a critical outlook towards political institutions, processes and policies.</p>	<p>PSO 1,2,3&amp;6</p> <p>PSO 2,3&amp;6</p> <p>PSO 2&amp;3</p> <p>PSO 2 &amp;3</p> <p>PSO 2,3,7&amp;9</p> <p>PSO 3, 4,6 &amp; 7</p>	<p>PO 1&amp;3</p> <p>PO 1&amp;3</p> <p>PO 1</p> <p>PO 1</p> <p>PO 1,2,6 &amp;7</p> <p>PO 1,2&amp;3</p>
<b>Theory of Public Administration-Concept and Ideas</b>	<b>MP302</b>	<p>Students will be able:</p> <p>1.To illustrate the concepts of administrative theory, and its evolution.</p> <p>2.To outline the journey of politics-administration dichotomy to New Public management.</p>	<p>PSO 1&amp;2</p> <p>PSO 1,2,4&amp;6</p>	<p>PO 1</p> <p>PO 1&amp;3</p>

		<p>3. To apply theoretical knowledge of public administration in understanding, examining and analyzing the administrative practices and policies.</p> <p>4. To analyze the classical approaches of Taylor, Henry Fayol and Max Weber.</p> <p>5. To do collaborative assignments on the themes of public administration.</p>	<p>PSO 3,4,6 &amp;7</p> <p>PSO 1,3&amp;7</p> <p>PSO 3,6&amp; 7</p>	<p>PO 1,2,3,7&amp;9</p> <p>PO 1,2&amp;9</p> <p>PO 2,3 &amp;4</p>
<b>Contemporary Debates in Politics-I</b>	<b>MP-303</b>	<p>Students will be able:</p> <p>1. To appreciate and evaluate the significance of ethics in politics.</p> <p>2. To outline the debate on ethics in administration and suggest measures for ethical crisis in administration.</p> <p>3. To elaborate the various causes and consequences and possible preventive measures for political violence.</p> <p>4. To examine the issue of environmental crisis and economic development with special reference to Gandhian standpoint.</p> <p>5. To analyse the issue of gender violence in India and its remedies.</p>	<p>PSO 2,3,7&amp;9</p> <p>PSO 2,7 &amp; 9</p> <p>PSO 1,2,5 &amp;9</p> <p>PSO 3,7 &amp;9</p> <p>PSO 3,5,7&amp;9</p>	<p>PO 2,6 &amp;7</p> <p>PO 1,6,7 &amp;8</p> <p>PO 1,2&amp;7</p> <p>PO 2,6 &amp;7</p> <p>PO 1,2&amp;7</p>
<b>International Organization I</b>	<b>MP304 C</b>	<p>Students will be able:</p> <p>1. To trace the trajectory of the evolution of International Organisation.</p> <p>2. To interpret the different approaches to study International Organisation.</p> <p>3. To estimate the role and significance of United Nations.</p> <p>4. To examine the role of regional organisations in contemporary world politics.</p> <p>5. To conduct student seminar on the themes related to role and relevance of International organizations</p>	<p>PSO 1,2&amp;4</p> <p>PSO 2&amp;3</p> <p>PSO 1,4,6,7&amp;9</p> <p>PSO 1,2,3,4&amp;7</p> <p>PSO 3,6&amp;7</p>	<p>PO 1</p> <p>PO 1</p> <p>PO 1,2,3 &amp;7</p> <p>PO 1,2&amp;7</p> <p>PO 3,4&amp;5</p>

<b>Indian Foreign Policy-I</b>	<b>MP-305C</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To trace the genesis and outline of the foundational principles and objectives of Indian foreign policy.</li> <li>2. To appraise Indian standpoint on disarmament and arms control.</li> <li>3. To reflect upon the relation of India with the major powers like USA, China, Russia and others.</li> <li>4. To examine the Indian viewpoint on emerging patterns of post- world war politics.</li> <li>5. To evaluate the power dynamics of global initiatives for environmental protection.</li> <li>6. To explore the area of research in the field of Indian Foreign Policy.</li> </ol>	<p>PSO<sub>1,2&amp;4</sub></p> <p>PSO<sub>4,7&amp;9</sub></p> <p>PSO<sub>2,3&amp;4</sub></p> <p>PSO<sub>2,3,&amp;7</sub></p> <p>PSO<sub>3, 7 &amp; 9</sub></p> <p>PSO<sub>6</sub></p>	<p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1, 2, 6 &amp; 7</sub></p> <p>PO<sub>3</sub></p>
<b>Conflict Resolution and Peace: Pedagogy and Approaches-I</b>	<b>MP306 C</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To summarize the origin and evolution of peace studies.</li> <li>2. To interpret the concept of positive and negative peace and structural and cultural violence.</li> <li>3. To analyze the anatomy of conflict.</li> <li>4. To compare and contrast the conflict handling mechanisms.</li> <li>5. To critically examine the Gandhian approach on peace.</li> <li>6. To apply the conflict management techniques in resolving conflicts in the real life situations and contributing in making of an inclusive and peaceful society.</li> <li>7. To do group assignments on different themes related to peace and conflict resolution.</li> </ol>	<p>PSO<sub>1&amp;2</sub></p> <p>PSO<sub>1,2,3&amp;7</sub></p> <p>PSO<sub>2&amp;3</sub></p> <p>PSO<sub>1,2,3&amp;7</sub></p> <p>PSO<sub>2,3,7&amp;9</sub></p> <p>PSO<sub>5,7&amp;9</sub></p> <p>PSO<sub>3,6,&amp;7</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1,2,6&amp;7</sub></p> <p>PO<sub>2,3,7,8&amp;9</sub></p> <p>PO<sub>2,3&amp;4</sub></p>
<b>Contemporary Political Theory: Recent Debates</b>	<b>MP-401</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To identify the major features of post-modernism.</li> <li>2. To explain the emergence and growth of feminism and recent developments in feminist theory.</li> </ol>	<p>PSO<sub>1&amp;2</sub></p> <p>PSO<sub>1,2,3,5&amp;7</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1&amp;2</sub></p>

		<p>3. To appraise contemporary trends in environmentalism and reflect critically on the policies on environmental protection.</p> <p>4. To suggest measures for dealing with cultural diversity in the light of the contemporary debate on multiculturalism.</p> <p>5. To evaluate communitarian critique of liberalism.</p> <p>6. To identify the area of research in the field of political theory.</p>	<p>PSO<sub>2,3,4&amp;9</sub></p> <p>PSO<sub>3,5,6,7&amp;9</sub></p> <p>PSO<sub>3,4,5,7&amp;9</sub></p> <p>PSO<sub>6</sub></p>	<p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>2,3,6,7&amp;8</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>3</sub></p>
<b>Theory of Public Administration: Process and Issues-II</b>	<b>MP402</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To illustrate the concept of good governance, its characteristics, modes and evaluation.</li> <li>2. To analyse the concept of development administration and its models.</li> <li>3. To evaluate the concept and application of e-governance.</li> <li>4. To examine public policy analysis and its models.</li> <li>5. To compare the civil servant relationship with political executive and to examine the relation between the two in the Indian context.</li> <li>6. To make Power Point Presentations on different themes of Public Administration.</li> </ol>	<p>PSO<sub>1,2&amp;6</sub></p> <p>PSO<sub>1,2,3 &amp;4</sub></p> <p>PSO<sub>1,3&amp;4</sub></p> <p>PSO<sub>1,3,4&amp;7</sub></p> <p>PSO<sub>1,3,4,7&amp;9</sub></p> <p>PSO<sub>6</sub></p>	<p>PO<sub>1&amp;7</sub></p> <p>PO<sub>1&amp;3</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1,2,6&amp;7</sub></p> <p>PO<sub>2 &amp; 4</sub></p>
<b>Contemporary Debates in Politics-II</b>	<b>MP-403</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To analyze the Indian perspective on Dharma and <i>Rajneeti</i>.</li> <li>2. To examine the changing role of State in the era of globalisation.</li> <li>3. To elaborate the dynamics of people's movement and analyze its role in democratic politics.</li> <li>4. To estimate the role of civil societies in the contemporary times.</li> <li>5. To organize group discussion/student seminars on contemporary debates in politics.</li> </ol>	<p>PSO<sub>2,3,5&amp;9</sub></p> <p>PSO<sub>1,3,4,6 &amp;7</sub></p> <p>PSO<sub>2,3&amp;7</sub></p> <p>PSO<sub>3&amp;7</sub></p> <p>PSO<sub>3&amp;6</sub></p>	<p>PO<sub>1,2&amp;6</sub></p> <p>PO<sub>1,2&amp;3</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1 &amp; 2</sub></p> <p>PO<sub>3&amp;4</sub></p>

<b>International Organization</b>	<b>MP404 A</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To evaluate the response of United Nations to ecological crisis and relate ecology with development.</li> <li>2. To examine the United Nations Millenium development goals and scrutinizing the efforts towards its attainment.</li> <li>3. To assess the major policies of World Bank.</li> <li>4. To illustrate the structure of WTO and G-20 and evaluate India's role and strategy in it.</li> <li>5. To critically examine the debate on human rights.</li> <li>6. To organize debate and group discussions on contemporary relevance of major international organization.</li> </ol>	<p>PSO<sub>1,3,7&amp;9</sub></p> <p>PSO<sub>1,3&amp;5</sub></p> <p>PSO<sub>1,3&amp;4</sub></p> <p>PSO<sub>1, 3&amp;4</sub></p> <p>PSO<sub>1,2,3,7&amp;9</sub></p> <p>PSO<sub>6&amp;3</sub></p>	<p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>3&amp;4</sub></p>
<b>Indian Foreign Policy-II</b>	<b>MP-406A</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To discuss India's relation with its neighbours.</li> <li>2. To examine Look East Policy with special reference to regional focus of India.</li> <li>3. To reflect on the issue of peace and security in the Indian subcontinent.</li> <li>4. To evaluate emerging nature of India's nuclear doctrine.</li> <li>5. To identify the areas of research in the field of Indian Foreign Policy.</li> </ol>	<p>PSO<sub>1,2&amp;3</sub></p> <p>PSO<sub>1,3,4&amp;6</sub></p> <p>PSO<sub>1,3,7&amp;9</sub></p> <p>PSO<sub>1,3&amp;4</sub></p> <p>PSO<sub>3&amp;6</sub></p>	<p>PO<sub>1</sub></p> <p>PO<sub>1&amp;3</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;3</sub></p>
<b>Conflict Resolution &amp; Peace: Issues and Challenges</b>	<b>MP405 A</b>	<p>Students will be able:</p> <ol style="list-style-type: none"> <li>1. To illustrate the nature of contemporary conflicts and political violence.</li> <li>2. To analyze terrorism as a challenge to peaceful world order and examine the global response to it.</li> <li>3. To explain the concepts of human development and human security and analyze the efforts for ensuring human security at the global and national level.</li> </ol>	<p>PSO<sub>1,2&amp;3</sub></p> <p>PSO<sub>1,3&amp;5</sub></p> <p>PSO<sub>1,3 4&amp;9</sub></p>	<p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1&amp;2</sub></p> <p>PO<sub>1,3&amp;7</sub></p>

		<p>4. To analyse the UN efforts to protect women in conflict zone.</p> <p>5. To classify environmental conflicts and resolution in South Asia along with efforts for environmental security.</p> <p>6. To do group projects for examining the peace-making potentials of religion, education and media in the Indian contexts.</p>	<p>PSO<sub>1,3&amp;5</sub></p> <p>PSO<sub>1,4,7&amp;9</sub></p> <p>PSO<sub>1,3,5,6,7&amp;9</sub></p>	<p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>1,2&amp;7</sub></p> <p>PO<sub>2,3,4&amp;7</sub></p>
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